



Шифра ученика: |

Укупан број бодова: |

Република Србија
МИНИСТАРСТВО ПРОСВЕТЕ
ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2024/2025. година

ТЕСТ
ЕНГЛЕСКИ ЈЕЗИК

ПРИЈЕМНИ ИСПИТ ЗА УПИС У ПРВИ РАЗРЕД УЧЕНИКА
СА ПОСЕБНИМ СПОСОБНОСТИМА ЗА ФИЛОЛОШКЕ НАУКЕ
ШКОЛСКА 2025/2026. ГОДИНА

УПУТСТВО ЗА РАД

- За решавање теста предвиђено је **120 минута**.
- Задатке не мораш да радиш према редоследу којим су дати.
- Коначне одговоре напиши **хемијском оловком**. Током решавања задатака можеш да користиш графитну оловку, резач, гумицу и празан папир за радну верзију састава.
- Не признају се одговори који су написани графитном оловком, као ни одговори који су прецртани и исправљани.
- Ако завршиш раније, предај тест и тихо изађи.

Желимо ти много успеха на пријемном испиту!

* Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете

I READ THE TEXT AND CHOOSE THE CORRECT ANSWER BY CIRCLING THE LETTER IN FRONT OF IT.

(5 x 2 points = 10 points)

During the night after his first day Marcus woke up every half-hour or so. He could tell from the glowing hands on the dinosaur on the wall: 10.41, 11.19, 11.55, 12.35, 12.55... He couldn't believe he was going to have to go back there the next morning, and the morning after that, and the morning after, and ... well, then it would be the weekend, but more or less every morning for the rest of his life, just about.

All that night he thought like boomerangs fly: an idea would shoot way off into the distance, all the way to some place like Hollywood and, for a moment, when he had got as far away from reality as it was possible to go, he was reasonably happy; then it would begin the return journey, thump him on the head, and leave him in exactly the place he had started from. And all the time it got nearer and nearer to the morning.

He was quiet at breakfast. "You'll get used to it," his mum said as he was eating his cereal, probably because he was looking miserable. He just nodded and smiled at her; it was an OK thing to say. But this was only going to get worse. That first terrible, horrible, frightening day was going to be as good as it got.

Marcus knew he was funny, and he knew that part of the reason he was funny was because his mum was funny. If he wanted to do anything that any of the other kids spent their time doing, he had to argue with her for hours. He usually lost. She could explain why listening to Joni Mitchell and Bob Marley was much better for him than listening to Snoop Doggy Dogg. But if he tried to tell Lee Hartley – the biggest and loudest and nastiest of the kids he'd met yesterday – that he didn't approve of Snoop Doggy Dog because he had a bad attitude to women, Lee Hartley would thump him. It wasn't so bad in Cambridge, because there were loads of kids who weren't right for school, and loads of mums who had made them that way, but in London it was different. The kids were harder and meaner and less understanding, and it seemed to him that if his mum had made him move just because she had found a better job, then she should at least have the decency to stop all that let's-talk-about-this stuff.

It wasn't all his mum's fault. Sometimes he was weird just because of who he was, rather than what she did. Like the humming... He always had a tune in his head, but every now and again, when he was nervous, the tune just sort of slipped out. For some reason he couldn't spot the difference between inside and outside, because there didn't seem to be a difference. It was like when you went swimming in a heated pool on a warm day, and you could get out of the water without noticing that you were getting out, because the temperatures were the same. Anyway, a tune had slipped out yesterday during English, while the teacher was reading. If you wanted to make people laugh, he discovered, that was the best way to do it.

(adapted from *About a Boy*, Nick Hornby)

1. Which adjective would you use to describe Marcus's mood?
 - a) humorous
 - b) gloomy
 - c) hopeful
 - d) frightening

2. In the first paragraph, the expression glowing hands refers to
 - a) the hands of a toy dinosaur
 - b) glow-in-the-dark handprints
 - c) the hands of a scary dinosaur picture
 - d) the hands of a lit-up clock

3. Which one of the following statements is true?
 - a) Marcus's thoughts were speeding through his mind.
 - b) Marcus was wondering about how to fly a boomerang.
 - c) Marcus was happy thinking about the reality.
 - d) Marcus couldn't wait for the morning to come.

4. Why doesn't Marcus like school?
 - a) He is bullied.
 - b) He has to go to school for the rest of his life.
 - c) The other kids don't like the same music.
 - d) His mum is being weird about it.

5. Why is Marcus weird?
 - a) He is always trying to make others laugh.
 - b) He blames his mum for everything.
 - c) He is not from London.
 - d) He accidentally starts singing.

___ /10 points

II READ THE TEXT, THEN CIRCLE THE LETTER IN FRONT OF THE ANSWER WHICH YOU THINK COMPLETES THE SENTENCE.

(20 x 1 point = 20 points)

Henrietta “Hetty” Green was an American businesswoman and financier (1) _____ as “the richest woman in America” during the Gilded Age. (2) _____ who knew her referred to her (3) _____ as the “Queen of Wall Street” (4) _____ her willingness to lend freely. (5) _____ extraordinary discipline enabled her to make a (6) _____ as a financier at a time when nearly (7) _____ major financiers were men.

She was the (8) _____ daughter of a wealthy businessman. She (9) _____ a highly successful investor, with a Wall Street office, but she was unusual for (10) _____ else –being a woman in a (11) _____ world. (12) _____ she was eccentric, she was a pioneer of investing. Because she was (13) _____ to participate in New York City high (14) _____ and large spending, stories (15) _____ invented about her while she was alive. Popular ones included her refusal (16) _____ expensive clothes or pay for hot water, and her habit of wearing a single dress (17) _____ was replaced only when it was (18) _____. She died in 1916 (19) _____ of 81 and for a while the *Guinness Book of World Records* even (20) _____ her “the most stingy person in the world”.

- | | | | | |
|-----|------------------|----------------|-------------------|-------------------|
| 1. | a) was known | b) known | c) has been known | d) being known |
| 2. | a) These | b) Ones | c) Them | d) Those |
| 3. | a) admired | b) admiringly | c) admire | d) admiring |
| 4. | a) due to | b) because | c) for a reason | d) with a purpose |
| 5. | a) Being | b) To be | c) Having | d) Had |
| 6. | a) wealth | b) wealthy | c) fortune | d) fortunate |
| 7. | a) all | b) every | c) each | d) some |
| 8. | a) single | b) alone | c) lonely | d) only |
| 9. | a) may have been | b) must be | c) would be | d) will have been |
| 10. | a) nothing | b) anything | c) something | d) everything |
| 11. | a) men | b) males | c) man | d) man’s |
| 12. | a) Despite | b) Although | c) In spite of | d) Even |
| 13. | a) willing | b) unwanted | c) wanted | d) unwilling |
| 14. | a) society | b) social | c) sociable | d) socialite |
| 15. | a) had been | b) were | c) have been | d) are being |
| 16. | a) buying | b) to buy | c) to be buying | d) bought |
| 17. | a) who | b) she | c) which | d) what |
| 18. | a) worked out | b) walked over | c) waited on | d) worn out |
| 19. | a) at the age | b) ageing | c) age | d) of age |
| 20. | a) had called | b) rewarded | c) named | d) was mentioning |

____ /20 points

III READ THE TEXT FIRST. THEN WRITE THE CORRECT FORM OF THE WORD IN BRACKET IN THE SAME LINE. WRITE ONLY ONE WORD ON EACH LINE. FOLLOW THE EXAMPLE (0). (10 x 1 point= 10 points)

Stories portray Hetty Green as eccentric, but she was (0) mostly (0) MOST
 out-of-step with contemporary (1) _____ for women, (1) EXPECT
 especially of her class. As her mother was (2) _____ ill, (2) CONSTANT
 she was close to her father and was reading (3) _____ (3) FINANCE
 papers to him by the age of six. She accompanied him to his
 (4) _____ and assisted with the management of the family (4) MEET
 business. Her firm (5) _____ to follow societal norms (5) REFUSE
 for women meant she cared little for her (6) _____, (6) APPEAR
 preferring to dress in old clothes. Her behaviour frustrated her mother
 because she was (7) _____ what the future would hold for (7) FEAR
 a wealthy heiress (8) _____ to pay attention to the (8) ABILITY
 (9) _____ fashion trends for young women. She did (9) LATE
 eventually choose an (10) _____ partner and got married. (10) ACCEPT

___ /10 points

**IV READ THE TEXT BELOW AND THINK OF THE WORD WHICH BEST FITS EACH GAP.
USE ONLY ONE WORD IN EACH GAP. FOLLOW THE EXAMPLE (0).**

(15 x 1 point = 15 points)

Japanese tea ceremony

In a (0) Japanese tea ceremony, a hostess prepares tea and serves it _____ (1) guests. The habit _____ (2) drinking tea first started in Japan when _____ (3) man called Eichu made tea for the Emperor. Later, when a better kind of tea was brought to Japan _____ (4) China, the tea ceremony became very popular. The Japanese believe that each tea ceremony is a very special experience that will never happen again _____ (5) the same way. _____ (6) this reason, they enjoy every part of the ceremony _____ (7) much as possible. In the past, the hostess and guests _____ (8) to wear a kimono during the ceremony, which was a beautiful habit, but today, they can wear _____ (9) a kimono or formal clothes. When the guests arrive, they _____ (10) led to a waiting area. The hostess or the host then offers hot water. _____ (11) the guests are waiting, the hostess washes her hands and mouth _____ (12) water. _____ (13) guests are then invited to a tea room. The hostess cleans the cups and everything _____ (14) she uses in front of the guests, and after that, she makes and serves the tea. The Japanese tea ceremony _____ (15) associated with harmony and celebrates the simple beauty of life and nature.

V READ THE TEXT FIRST. THEN FILL IN THE APPROPRIATE FORM / TENSE OF THE VERB IN BRACKETS IN THE ACTIVE OR PASSIVE VOICE. PAY ATTENTION TO THE WORD ORDER. DO NOT ADD ANY OTHER WORDS.

(22 x 2 points = 44 points)

Example: She sometimes (0) goes (go) through her photo albums.

Lora (1) _____ (sit) in her living room now, some of the photo albums on the table open before her. A picture shows a younger version of her, (2) _____ (grin) widely. It is a snapshot from her best holiday ever, a trip to Italy. She (3) _____ (research) for months before she went on that trip. She remembers (4) _____ (be) so excited back then. She longed to experience the local culture and traditions firsthand. That trip offered a sense of freedom she (5) _____ (feel, not) ever before. She visited famous landmarks, marveling at their history. In those days she (6) _____ (spend) hours just gazing at the intricate details for hours. She liked to wander off the beaten track, looking for hidden gems in local places. She tried to keep up with the fast-paced language, practicing phrases with locals. She was determined that she (7) _____ (learn) some elementary phrases soon with the locals and she did in the end. Even now she is so happy because she (8) _____ (do) online lessons ever since the trip ended, enjoying the challenge of mastering a new language. She visited small Italian villages during this trip and observed their customs. The food was unlike anything she (9) _____ (ever, taste). Looking at the photos, she remembered the vibrant colors. She still feels the connection to the place and the people. She feels now she (10) _____ (learn) so much about life. But even then, right after the trip, she knew it (11) _____ (already, broaden) her horizons. Most of the photo albums before her (12) _____ (close) now but the memories are coming out. She (13) _____ (plan) another trip soon, definitely back to Italy, maybe exploring different regions this time. She (14) _____ (do) more research on Italy in the weeks before her next trip. She imagines herself (15) _____ (wander) through the vineyards in Tuscany. If she finds the contacts, she (16) _____ (call) the friends she met there. She must not forget (17) _____ (visit) that charming little trattoria where she had the best pizza of her life. She (18) _____ (currently, look) at maps and guidebooks, dreaming of new adventures. She knows that planning the trip (19) _____ (be) almost as much fun as going. She will just let it (20) _____ (happen). The Italian sun still (21) _____ (warm) her skin in her memories. She hopes she can save up for the airfare in the next few months. While she (22) _____ (close) the album gently, there is a tiny smile playing on her lips.



VI COMPLETE THE SENTENCES SO AS TO GET THE SAME MEANING AS IN THE PREVIOUS SENTENCE. DO NOT USE MORE THAN FOUR WORDS.

(5 x 1 point = 5 points)

Example: I haven't been shopping for three weeks.
I last went shopping three weeks ago.

1. It was not necessary to bring all this equipment for the experiment.
You _____ brought all this equipment.

2. I find such movies boring.
I am _____ such movies.

3. Can you remember when you were told off for arguing in the playground?
Can you remember _____ for arguing in the playground?

4. If you do it again, you will be grounded!
_____ and you are grounded!

5. I regret buying this shirt.
I wish I _____ this shirt.

VII WRITE THE FOLLOWING SENTENCES IN THE PASSIVE VOICE:

(4 x 2 points = 8 points)

Example: They will increase the prices.
The prices will be increased.

1. Everybody believes that good health is a life goal.

2. Smart phone manufacturers are going to launch the latest generation of all-in-one device early next year.

3. With such unfavorable weather report, we ought to consider alternative roads to the cottage.

4. Has the principal contacted Jane's parents?

VIII FINISH THE FOLLOWING SENTENCES USING INDIRECT SPEECH:

(4 x 2 points = 8 points)

Example: “Who do you want to invite to the party?”

I want to know who he wants to invite to the party.

1. “What did you think of the film?”

Helen has asked Sasha _____

2. “I have always painted the house myself.”

Tina says she _____

3. “Are you happy to see your school friends?”

Anna is asking David _____

4. “Don’t shout at your little sister!”

My grandma always tells me _____

_____/8 points



Република Србија

МИНИСТАРСТВО ПРОСВЕТЕ

ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2024/2025. година

ТЕСТ

ЕНГЛЕСКИ ЈЕЗИК

ПРИЈЕМНИ ИСПИТ ЗА УПИС У ПРВИ РАЗРЕД УЧЕНИКА
СА ПОСЕБНИМ СПОСОБНОСТИМА ЗА ФИЛОЛОШКЕ НАУКЕ
ШКОЛСКА 2025/2026. ГОДИНА

Упутство за оцењивање

Упутство за оцењивање

Бр. зад.	Решење	Бодовање
1.	1. b) 2. d) 3. a) 4. a) 5. d)	Максимум је 10 бодова. Сваки тачан одговор носи 2 бода.
2.	1. b) 2. d) 3. b) 4. a) 5. c) 6. c) 7. a) 8. d) 9. a) 10. c) 11. d) 12. b) 13. d) 14. a) 15. b) 16. b) 17. c) 18. d) 19. a) 20. c)	Максимум је 20 бодова. Сваки тачан одговор носи један бод.
3.	1. expectations 6. appearance 2. constantly 7. afraid 3. financial 8. unable 4. meetings 9. latest 5. refusal 10. acceptable	Максималан број бодова је 10. Сваки одговор носи по 1 поен. Уколико кандидат направи било какву грешку у одговору, добија 0 поена.
4.	1. to 2. of 3. the 4. from 5. in 6. For 7. as 8. used 9. either 10. are 11. While/As 12. with 13. The 14. else 15. is	Максимум бодова је 15 Сваки одговор носи по 1 поен. Уколико кандидат направи било какву грешку у одговору, добија 0 поена.
5.	1. is sitting 12. are closed 2. grinning 13. is going to / will plan/is planning 3. had been researching/ had researched 14. will be doing/will do/is going to do 4. being 15. wandering 5. hadn't/ had not felt 16. will/ is going to/ may/might/should/ought to call 6. used to/ would spend/(spent) 17. to visit 7. was going to/would learn 18. is currently looking 8. has been doing/has done 19. will be/is 9. had ever tasted 20. happen 10. has learned/learnt 21. warms 11. had already broadened 22. is closing/closes	Максимум је 44 бода. Сваки задатак носи 2 бода. Уколико кандидат направи било какву ортографску грешку у одговору, доделити му 0 бодова.

Бр. зад.	Решење	Бодовање
6.	1. needn't/ need not /should not /shouldn't have 2. bored with 3. being told off 4. Do it again 5. hadn't/ had not bought	Максимум поена је 5. Сваки одговор носи по 1 поен. Уколико кандидат направи било какву грешку у одговору, добија 0 поена.
7.	1. It is believed that good health is a life goal./ Good health is believed to be a life goal. 2. The latest generation of all-in-one device is going to be launched early next year. 3. With such unfavorable weather report, alternative roads to the cottage ought to be considered (by us). 4. Have Jane's parents been contacted by the principal?	Максимум је 8 поена. Сваки задатак носи по 2 поена. Уколико је написан тачан облик пасива, а постоји ситна ортографска грешка у остатку реченице, ако се изостави члан или потребни вршилац радње, кандидат добија 1 поен за тај задатак. Уколико постоји било каква грешка у пасивној конструкцији, укључујући и ортографску грешку, кандидат добија 0 поена.
8.	1. what he/she thought of the film. 2. she has always painted the house herself. 3. if he is happy to see his school friends. 4. not to shout at my little sister.	Максимум је 8 поена. Сваки задатак носи по 2 поена. Уколико је индиректна реченица граматички тачно састављена (за очекиване циљеве вежбе), а постоји нека ортографска грешка (ван циљане конструкције), која не угрожава разумевање реченице, кандидат добија 1 поен. Уколико кандидат направи материјалну грешку у самој конструкцији индиректне реченице, као и ако погрешно пребацивању личних заменица, присвојних придева, показних заменица, или убаци члан уместо претходно наведених, добија 0 поена.