Тест из енглеског језика на пријемном испиту у филолошким гимназијама и одељењима

ПРОЧИТАЈ ПАЖЉИВО УПУТСТВО ЗА ИЗРАДУ ТЕСТА!

Време за израду теста је 120 минута. Пре него што одговориш, пажљиво прочитај питање. Дежурни професори не пружају додатна обавештења о питањима, осим уколико она – због техничке грешке – нису довољно читљива. Одговоре на питања можеш најпре написати обичном (графитном) оловком. Признају се, међутим, само одговори написани хемијском оловком или наливпером. Не признају се одговори у којима је нешто прецртано, дописано или исправљено белилом. Такође се не признају непотпуни одговори, зато пажљиво ради и добро размисли пре него што упишеш коначан одговор.

На тесту није дозвољено исписивати податке о ученику нити цртати било какве знакове.

Води рачуна о томе да је решавање теста временски ограничено.

СРЕЋНО!

Јуни 2011. године

I READ THE TEXT AND CHOOSE THE CORRECT ANSWER BY CIRCLING THE LETTER IN FRONT OF IT. (5 x 2 points = 10 points)

David was invigilating the exam in the Casa de Cristal, a huge glass-fronted building on the edge of the city used twice-yearly as an examination centre. It was a cold December day and the heating had broken down.

With their coats and scarves pulled tightly round them, the four hundred or so candidates struggled to forget the temperature and focus their attention instead on the four examination papers which would take them most of the day to complete. The cold was terrible and the caretaker of the building had assured him that a heating engineer was trying to solve the problem. However, no obvious improvement was ever made.

The job of invigilator was not one he particularly enjoyed, but it earned him additional much-needed cash before the approaching Christmas holidays. As well as patrolling a small part of the large examination room, answering questions and discouraging cheats, he had to carry out a number of administrative duties. There were lists of names to make, seating plans to draw and identity papers to check. And then, of course, there were the question papers to hand out and answers to take in. It was all rather dull, but it made a change from the rigours of teaching.

To relieve the boredom he set himself several simple arithmetical tasks to perform. He counted the number of separate window panes (85), worked out the most popular colour for coats (blue) and calculated the ratio of females to males in the room (5:2). This made the whole thing more bearable. Now and again he would walk up and down the aisles, giving out rough paper, reminding candidates to use pens rather than pencils and picking up items which had been dropped on the floor.

- 1. The Casa de Cristal is a huge building
- a) located in the city centre
- b) which hosts exams a couple of times a year
- c) made of glass and with no heating installed
- d) used only in winter time.
- 2. The candidates struggled to focus on their exam
- a) despite the improvements with the heating
- b) because it was cold and the exam lasted long
- c) although there were only four exam papers
- d) knowing that it was Christmas time.
- 3. David thought this job was dull because
- a) there were too many candidates to examine
- b) he had too much work to do
- c) he found those duties rather uninteresting
- d) it was much the same as teaching.

- 4. Why did David perform those arithmetic tasks that day?
- a) It helped him pass the time.
- b) He was supposed to report some statistics.
- c) He was highly interested in those calculations.
- d) Arithmetic was his favourite subject.
- 5. What does David do?
- a) He is the manager of the Casa de Cristal.
- b) He earns a living as an invigilator.
- c) He works as an engineer.
- d) He is a teacher.

II READ THE TEXT AND CIRCLE THE LETTER (a, b, c or d) IN FRONT OF THE ANSWER WHICH YOU THINK BEST FITS EACH SPACE. (20 x 1 point = 20 points)

Th	e ho	me of (1)		athlete Helen E	Barnett v	vas burgled this	weekend and a lar	ge 2)
		of sporting n	nedals a	nd trophies were	(3)	, includi	ng the five Olympic	golds
				nree decades. Ms			a succe	essful
							ternoon when Ms Ba	arnett
went	into l	her large, two-a	icre gard	den in (7)	tc	investigate smol	ke coming from a wo	oded
area	(8)	he:	summe	erhouse. The bu	rglar is	thought to have	e (9) fi	re to
under	grow	th so (10)		to lure Ms Barnet	tt out of	the house. A you	ng man (11)	a
							before the fire br	
							amazina ambazan	
arrive	ed. Ho	e apparently ma	de his g	etaway in a (13) _	1100	car.		
Th	ne (14)	comes ju	st ten months aft	er a sim	ilar incident in (1	5) Ms B	arnett
							nan posing as a telep	
engin	eer 1	had (17)		the ex-athlete in	nto leav	ing the house v	while another helped	1 (18)
		to her jew	els. The	e thieves were	(19)	caugh	by the police and	1 (20)
					17 35			
		to four years	III Jair.					
4	`	1.	1.)		2)	Common	d) before	
1		earlier		sooner		former	d) before d) deal	
			b) 1			amount	d) deal d) smuggled	
3		robbed	-	pickpocketed		stolen	d) holds	
4				overtakes	5	works felt	d) told	
5		spoken		said			d) place	
6		part		hold		time	d) mind	
			b)				d) in front	
8		close		next		near	J)+	
		set		made		given if	d) pat d) as	
	0. a)		b)				d) carrying	
		cared		caring		carried initially	d) previously	
		shortly		firstly			d) sportsman'	c
		sport's		sports	1751	sports'	d) stole	3
		theft		breakthrough		steal	d) what	
		when		which		that	d) circumstan	00
		time		situation		occasion	d) made	
		succeeded		managed		tricked		
		them		himself		themselves	d) him	
		eventually		lately		endlessly	d) final	
2	0. a)	ordered	b)	imprisoned	c)	given	d) sentenced	

III READ THE TEXT FIRST. THEN WRITE THE CORRECT FORM OF THE WORD IN BRACKETS IN THE SAME LINE. WRITE ONLY ONE WORD ON EACH LINE. (10 x 1 point = 10 points)

Example: We expected to meet somefamous	_ people there. (FAME)
While some dreams (1) forev	er, other dreams come back (APPEAR)
again and again, which for the (2)	
same place for a (3) and doing	
we do not only 'go back' to those (4)	experiences but also (ENJOY)
to the (5) ones. An example of	a nice dream is when we are (PLEASURE)
doing something very successful, like (6)	a prize, while a (WIN)
common nightmare is when we are making fools of (7)	in (SELF)
public or being in a situation from which it is (8)	to escape. (POSSIBILITY)
Perhaps, then, we should not see dreams as an escape fr	om (9), (REAL)
but as an extension of it. In dreams, we (10)	continue with (USUAL)
IV READ THE TEXT BELOW AND THINK O GAP. USE ONLY ONE WORD IN EACH BEGINNING (0).	GAP. THERE IS AN EXAMPLE AT THE
Unfortunately, those clubs which depend (0)on	serving alcohol to make a profit are less
keen (1) the idea of allowing young	gsters in. But places such (2)
Whirl-Y-Gig, (3) opens from 9pm-2ar	n, aim (4) prove them wrong.
The Barefoot Boogie, in Highgate, north west London	
regular mixed-generation nights. (6) unique evening for everyone. 'It is o	owner, Elizabeth Payne, says it's (7) one of the only places (8)
go to with my three children, (9)	
we'll all have (10) good time,'	she says. Places where parents can take (11)
children and know they'll be safe a	are useful for those days when you have trouble
getting a babysitter. But (12) not	mistake it for a day nursery. Payne had (13)
circulate a leaflet that explained (14) _	
there (15) their children also wanted a nis	ght out.

V READ THE TEXT FIRST. THEN FILL IN THE APPROPRIATE FORM / TENSE OF THE VERB IN BRACKETS IN THE ACTIVE OR PASSIVE VOICE. PAY ATTENTION TO THE WORD ORDER. DO NOT ADD ANY OTHER WORDS. (22 x 2 points = 44 points)

Example: We <u>have never been</u> there before. (never / be)
David was invigilating the exam in the Casa de Cristal one cold day in December. He was
walking back up the exam room in his soft shoes when he (1) (catch) her.
Obviously, the girl (2) (not notice) him approaching. The candidates were now on the third paper, which tested English grammar and vocabulary, and as he (3) (near) her desk from behind, he (4) (can /
hardly / believe) what he saw. He (5) (already / hear) of some ingenious methods of cheating before, but nothing like this.
The girl (6) (wear) loose fitting trousers and had pulled one of the
trouser legs up as far as the knee. He saw her (7) (look) down intensely at
the back of her exposed leg, which (8) (cover) with several columns of
phrasal verbs and their translations, (9) (copy) out onto her skin in fine
blue ink. Suddenly, she (10) (feel) his presence behind her and swiftly
(11) (drop) her foot on the floor.
They (12)(stare) at each other in disbelief for a short while,
neither one of them quite sure what (13) (do) next. Then she (14)
(blush), acutely embarrassed but also uncomfortably aware of the possible
consequences of having been found out and she looked away (15) (think) about her fate. None of the other candidates seemed to have noticed what (16)
(happen), which gave him time (17) (decide) how best to deal with the
situation. This brief delay gave her hope that he might (18) (turn) a
blind eye and (19) (forget) he had seen anything. But this (20) (be) not a course of action and as he asked her (21)

(form) in her eyes.

(accompany) him to the front, he noticed the tears which now started (22)

VI COMPLETE THE SECOND SENTENCE SO AS TO GET THE SAME MEANING AS IN THE FIRST SENTENCE. (5x1 point = 5 points)

1.	I will help you only if you tidy your room.	
	I will not help you	tidy your room.
2.	It's too wet to play tennis out there.	a plag from Collection managers are bailed.
	We could play tennis if	so wet out there.
3.	Jenny, I want to know when exactly you lost my	y keys.
	Jenny, when exactly	my keys?
4.	,	
	You haven't	years.
5.	He'll never manage to write a poem.	
	He'll never succeed	0.000.000
IV	WRITE THE FOLLOWING SENTENCES IN	
IV		
		THE PASSIVE VOICE: (4x2 points = 8 points) the future of our course.
am	WRITE THE FOLLOWING SENTENCES IN ple: They have finally made a decision about to	THE PASSIVE VOICE: (4x2 points = 8 point) the future of our course. the future of our course.
am	WRITE THE FOLLOWING SENTENCES IN ple: They have finally made a decision about the A decision has finally been made about the	THE PASSIVE VOICE: (4x2 points = 8 points) the future of our course. the future of our course. the future of our course.
am	WRITE THE FOLLOWING SENTENCES IN ple: They have finally made a decision about the A decision has finally been made about the Sooner or later, his parents will find out the truth	THE PASSIVE VOICE: (4x2 points = 8 points) the future of our course. the future of our course. the with?

VIII WRITE THE FOLLOWING SENTENCES USING REPORTED SPEECH:

(4x2 points = 8 points)

Example: I wish you good luck with your test, children! The author of the test wishes the children good luck with their test.

	1.	Don't cheat in your tests and exams.
		Teachers warn students
	2.	Did you keep your collection of gold medals in your living room, Ms Barnett?
		The inspector asks Ms Barnett
	3.	Why do you always make your sister cry at bedtime, Tommy?
		Dad asks Tommy
	4.	Ann, you've never sent me a friend request to my Facebook profile or answered mine.
		Jim is surprised that Ann
ΓE	CT I	прегледали:
		УКУПНО ПОЕНА